



P.O. Box 341348  
6344 Nicholas Drive  
Columbus, Ohio  
43234-1348  
1.877.PASSING  
www.eapublishing.com

# Read on Target

## Pacing Guide: A 6-week Summer Intervention Program

**PURPOSE:** *Read on Target* for Grades 1/2, 3, 4, 5, and 6 is a comprehensive resource for parents, teachers and students to address critical-thinking skills necessary for reading comprehension. Reading Maps guide students through the thinking process and a blueprint from which to build their ideas into a clear, conceptual structure. Students learn to make associations from the reading material and follow the steps to answer questions about the reading selection.

**READING MAPS:** Reading Maps are visual tools for students to use when answering critical-thinking questions. Students often want to skip organizational steps and to leap immediately into answering questions without thinking about what they are being asked or required to answer. Reading Maps help students focus on the steps to follow (the process of critical thinking) that are becoming a part of reading comprehension tests in school and critical-thinking expectations in the work world.

**BENEFITS:** Students will be able to channel their ideas and thoughts to allow them to understand the implications of the question and to enable them to deal with it clearly. They begin to understand the expectations and requirements of this process and are eventually able to make this process a part of their tools for success in life.

**INSTRUCTIONAL GUIDE:** *Read on Target* offers a step-by-step process and 25 different Reading activities that assess both fiction and nonfiction. The best practice for this program is to present one Reading Skill at a time over a 16-week period.

1. Start each week with an Introduction to the Reading Skill and assign a Student Activity to the students. Allow extra time for the introduction of each of the Reading Skill and to familiarize students with the Reading Maps they use during the Activity.
2. Review the Reading Maps of students who are having difficulty. The Reading Map will show where a student is breaking down in his/her thought process.
3. You may want to provide intervention or focused instruction for students who need additional help.
4. A list of additional resources is offered at the end of the workbook to extend the lessons as needed.





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## WEEKLY PACING GUIDE

### Week 1

Introduction: Examining the Characters  
Activity 1: Analyze Aspects of the Text  
by Examining the Characters  
Student Activity 1

Introduction: Examining the Setting  
Activity 2: Analyze Aspects of the Text by  
Examining the Setting  
Student Activity 2

Introduction: Examining the Plot  
Activity 3: Analyze Aspects of the Text by  
Examining the Plot

Student Activity 3

Introduction: Examining the Problem/  
Solution

Activity 4: Analyze Aspects of the Text by  
Examining the Problem/Solution  
Student Activity 4

### Week 2

Introduction: Examining the Point of View  
Activity 5: Analyze Aspects of the Text by  
Examining the Point of View  
Student Activity 5

Introduction: Examining  
the Theme

Activity 6: Analyze  
Aspects of the Text  
by Examining the  
Theme  
Student Activity 6

Introduction: Infer  
Activity 7: Infer  
from the Text  
Student Activity 7a  
Student Activity 7b

### Week 3

Introduction: Predict  
Activity 8: Predict from the Text  
Student Activity 8a/Student Activity 8b

Introduction: Compare and Contrast  
Activity 9: Compare and Contrast  
Student Activity 9a/Student Activity 9b

Introduction: Use of Fact and Opinion  
Activity 10: Analyze the Text by Examining  
the Use of Fact and Opinion  
Student Activity 10a/Student Activity 10b

### Week 4

Introduction: Use of Contents of Text to  
Support Purpose  
Activity 11: Explain How and Why an  
Author Uses Contents of a Text to Support  
His/Her Purpose for Writing  
Student Activity 11a/Student Activity 11b

Introduction: Main Idea/Supporting Details  
Activity 12: Identify Main Idea/  
Supporting Details  
Student Activity 12a/Student Activity 12b

### Week 5

Introduction: Respond to the Text  
Activity 13: Respond to the Text  
Student Activity 13a/Student Activity 13b

Introduction: Evaluate and Critique the Text  
Activity 14: Evaluate and Critique the Text  
Student Activity 14a/Student Activity 14b

### Week 6

Introduction: Summarize the Text  
Activity 15: Summarize the Text  
Student Activity 15a/Student Activity 15b

Introduction: Identify Cause and Effect  
Activity 16: Identify Cause and Effect  
Student Activity 16a/Student Activity 16b

