

# ***Success Strategies for Ohio's Achievement Tests***

## **A Professional Development Workshop**



***Success Strategies for Ohio's Achievement Tests*** is an informative 3½-hour professional development workshop focusing on issues facing Ohio educators from Grades 3–12 relating to student test success. An overview of the current Ohio accountability system for schools will be given, including value added, scientifically based methodology, and response to intervention.

***Success Strategies for Ohio's Achievement Tests*** is your opportunity to:

- ❖ learn assessment-preparation techniques and tools to use in your classroom;
- ❖ interact with colleagues in a productive, motivating learning environment; and
- ❖ expand your knowledge and explore new approaches to enhance your student's test preparation.

This workshop reviews how students learn and offers tools to prepare students for the Ohio Achievement Test (OAT) and the Ohio Graduation Test (OGT). Educators will be introduced to techniques to stimulate your students to reduce test anxiety as well as utilize their test-taking strategies. The process of teaching students how to develop critical-thinking skills for tests will be covered. Scientifically based methodology, including the use of graphic organizers, question answering and question generating, and multiple strategy instruction will be reviewed. Participants will have the opportunity to develop new knowledge and skills that will help them effectively address Ohio's Model Content Standards as it relates to the OAT and OGT.

This workshop will introduce you to subject-specific strategies and suggested materials to prepare students for the OAT and OGT for Reading, Writing, Mathematics, Social Studies, and Science. At the workshop, teachers will learn how to incorporate these strategies into their classroom lesson plans.

Time will be allocated for discussion and interaction among the participants and the instructor.



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# Syllabus—*Success Strategies for Ohio's Achievement Tests*

## A 3 ½ hour Professional Development Workshop

- I. Issues for Teachers Relating to Student Test Success
  - a. Accountability/legislation
  - b. Teaching effectively based on how children learn
  - c. Standards based education and materials
- II. Value Added
  - a. What is it?
  - b. How is it measured?
- III. Scientifically Based Methodology
  - a. What is it?
  - b. How to choose materials that meet the NCLB definition.
  - c. Response to Intervention must be scientifically based.
- IV. Response to Intervention
  - a. Universal interventions
  - b. Selected interventions
  - c. Intensive interventions
- V. How Children Learn
  - a. How does the ability to remember affect learning.
  - b. Memory
  - c. First impressions
  - d. Order of introducing new material
- VI. Test Anxiety
  - a. Understanding test anxiety
  - b. Symptoms of test anxiety
  - c. Recognizing test anxiety
  - d. Reduce test anxiety
- VII. Content Standards/Thinking Critically
  - a. Predicting
  - b. Process of evaluation
- VIII. Use of Graphic Organizers
  - a. Improve memory, organization, and critical thinking skills
  - b. Reading maps
  - c. Writing and graphic organizers
- IX. Practicing Test Questions
  - a. Question answering type instruction is scientifically based.
  - b. Subject-specific strategies and examples.
    - i. Reading test strategies
    - ii. Social Studies test strategies
    - iii. Science test strategies
    - iv. Mathematics test strategies
    - v. Writing test strategies
- X. Success Strategies for Test Preparation
  - a. Comprehension monitoring
  - b. Cooperative learning
  - c. Graphic organizers
  - d. Question answering
  - e. Question generating
  - f. Summarization
  - g. Multiple strategy instruction

## ***Authors and Presenters***

**About our Presenters:** Our presenters are educators themselves and are known for their charisma and enthusiasm, as well as their knowledge for the topic of standards-based tests and the research-based strategies they use to help you prepare your students for higher test success. You can read about our presenters below.

**Pamela Marie Thompson, M.S.**, has a Master's Degree in counseling from Wright State University and a Master's Degree in school psychology from the University of Dayton. She has taught at the college level and worked as a counselor and program director for a mental health clinic where she supervised case managers and a partial hospitalization program. She is currently employed as a school psychologist. Her background includes experience in testing, assessment, and academic intervention. She has worked in this field for over twenty years. An often sought-after speaker, she has presented numerous workshops dealing with a variety of educational topics including program evaluation and development, behavioral interventions, problem-solving skills, and a concurrent session on instructional planning for the inclusive classroom at the Ohio School Psychologists Association state conference. Pamela is co-author of the book series called *Read on Target* and has recently co-written workshops on using research-based instructional strategies and methodologies for the classroom.

**Pamela B. Meggyesy, M.A.**, earned a Bachelor of Science Degree in Education and a Master of Arts Degree in Literature from Ohio University. Additionally, she has studied at Oxford University in Oxford, England. A thirty-five year veteran classroom teacher in public schools, she has been involved with curriculum alignment and literature selection at the district and county levels. Additionally, she chaired a district-wide writing initiative for her school system. She is a former instructor at Wright State University. Pam is co-author of the book series called *Read on Target* and has recently co-written workshops on using research-based instructional strategies and methodologies for the classroom. She is currently retired and doing educational consulting.

### **Special Thanks!**

Show What You Know® Publishing wants to thank Pam Meggyesy and Pam Thompson for their contribution and co-authorship of this valuable and much needed professional development workshop. Their expertise in understanding the requirements of No Child Left Behind, Response to intervention, and challenges educators face implementing Ohio's Value-Added Program are very much appreciated. Ohio educators will truly benefit from the knowledge and useful strategies that they present.

—**Cindi Englefield, President, Show What You Know® Publishing**

## ***How to book a Professional Development Workshop***

**Location:** Ohio-based location of your choice

**Cost:** \$1,500 includes travel expenses for half-day/Maximum of 25–30 participants. Please call to request a quote on a full day Professional Development Workshop, or [click here](#).

**Purchase Materials:** Purchase Show What You Know® test-preparation workbooks and subject-specific flash card decks with your Professional Development Workshop at a discount, or receive a \$200 gift certificate for a future purchase to get the most success in your student achievement. Please call to request a quote, or [click here](#).

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**Contact us for more information or to schedule a Professional Development Workshop at your school location:**

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